

What Are The Module Topics?

1 PreK-3rd Grade Curriculum and Instruction

- Learning Standards for PreK-3
- K-3 Social, Emotional and Intellectual Habits
- Executive Function
- Intentional, balanced teaching
- Universal Design for Learning (UDL)
- Learning environments
- Child development and responsible inclusive practices
- Brain research and neuroscience

2 Assessment Practices with Young Children and Evaluation of Teachers and Programs

- Collaborative inquiry processes and responsible use of child assessments
- Use of formative and summative assessments with young children
- Use of the Connecticut teacher evaluation guidelines, evidence guides, and rubrics with PreK-3rd grade teachers
- Quality indicators for program evaluation using a cycle of continuous improvement
- Data literacy

3 Leading for Equity, Excellence, and Early Success

- Leading a culture of caring, competence, and excellence (FirstSchool)
- Leading for learning with children, teachers, and other professionals
- Building partnerships with families, care givers, and community
- Navigating within and across agencies, including federal, state, local, public, private, and philanthropic
- Systems thinking
- Conflict management
- Public relations, advocacy, and politics

Expert Advisory Panel Members

Elizabeth Aschenbrenner

Director of Birth - Age 8 Initiatives, Project Coordinator, Executive Function and Dual Language Learning - EASTCONN Regional Educational Service Center, Connecticut

Claire E. Cameron, Ph.D.

Associate Professor, Department of Learning & Instruction University at Buffalo, State University of New York

Craig A. Cooke, Ph.D.

Superintendent of Schools, Windsor, Connecticut

Juanita Copley, Ph.D.

Professor, Emerita, Curriculum and Instruction Department, College of Education: University of Houston, Texas

Kristie Kauerz, Ed.D.

Associate Clinical Professor, Director, National P-3 Center, School of Education and Human Development, University of Colorado Denver and Affiliate Faculty, College of Education, University of Washington

Chris Maxwell, Ph.D.

Director of Program Development, Buffett Early Childhood Institute at the University of Nebraska

Sharon Ritchie, Ed.D.

Senior Scientist and Principal Investigator FirstSchool Initiative, Frank Porter Graham Child Development Institute, University of North Carolina, Chapel Hill

Wendy Simmons, Ph.D.

Assistant Director of Development, Community Affairs and Equity, State Education Resource Center (SERC), Middletown, Connecticut

Shauna Tominey, Ph.D.

Assistant Professor of Practice and Parenting Education Specialist, Oregon State University

Steve Tozer, Ph.D.

Director, Center for Urban Education Leadership, University of Illinois at Chicago College of Education

Joseph F. Yukish, Ph.D.

Emeritus Professor, College of Education, Clemson University, South Carolina; Early Literacy Consultant specializing in K-2 reading

FOR MORE INFORMATION, CONTACT

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2019-2020

PK-3 LEADERSHIP PROGRAM

- ✓ Curriculum and Instruction
- ✓ Assessment and Evaluation
- ✓ Leadership



**Make a difference
in PreK-3rd grade
to improve outcomes
through high school
and beyond.**

UConn
NEAG SCHOOL OF EDUCATION



The Connecticut Office of Early Childhood provided initial funding for this project to UConn.

Developed in cooperation with the UConn Neag School of Education and the Connecticut Office of Early Childhood.

The economic, academic, and societal benefits of quality early education are well documented.

Contemporary research in child development shows widespread evidence investments in early childhood education programs produce lifelong benefits. Creating coherent, integrated systems from PreK to grade 3 have shown learning gaps can be reduced, achievement and opportunities for success enhanced.

As a participant in this program, you will become a critical spokesperson for advancements in PreK-3rd grade, which will contribute to better student outcomes at all grade levels and into adulthood.

But which investments are most valuable? How do I support adult learning in a systemic way? How do I communicate the value of early childhood programs in my community? How do I engage families in ways that matter?

This is where we come in. We've created an executive style program to help you bring new skills and leadership to your school, district, and community. You will:

- Create plans to improve coherence and quality of early learning based on a comprehensive PreK-3rd grade approach.
- Observe classroom instruction to identify both quality indicators as well as practices that interfere with learning.
- Lead with a focus on reduced achievement gaps and socially just classrooms.
- Clearly and credibly communicate strategies and benefits to diverse stakeholders in schools, districts, communities, and across the state.

This program provides practical information designed for immediate application in your classroom, your school, your district, and your community.

The PK-3 Leadership Program is divided into three modules, each comprised of 30 hours of learning, with a small cohort of leaders. The modules are organized around relevant topics that will give you the conceptual understanding and practical skills necessary to lead reforms aimed at improving outcomes for PreK-3rd grade. Instructors include nationally recognized experts in their field.

Module One, Curriculum and Instruction:

You will gain a deeper understanding of the newest research in early cognitive, social, and emotional development. You will develop the skills and knowledge for planning a cohesive and integrated system for learning environments and teaching practices that allow children to grow and thrive.

Module Two, Assessment and Evaluation: You will focus on collaborative inquiry processes, assessment, and evaluation of young children to improve instruction and learning. Indicators for program evaluation, as well as teacher evaluation guidelines, will help you create a system for continuous improvement.

Module Three, Leading for Equity, Excellence, and Early Success: You will be guided through the critical components of leadership inside schools, the community, and across government and private agencies.

Who should apply?

- Elementary school principals, assistant principals, and teacher leaders
- Early learning directors and program managers, including childcare center directors
- School superintendents, assistant superintendents, and central office administrators

How much does it cost?

\$4,750

Where do we meet?

ACES in Hamden, Connecticut

What are the program dates and times?

MODULE 1: CURRICULUM AND INSTRUCTION

July 15 - 19, 2019 - 9am - 3pm

MODULE 2: ASSESSMENT AND EVALUATION

October 18, 19, 2019 - 9am - 3pm

November 1, 2, 2019 - 9am - 3pm

November 13, 20, 2019 - 5pm - 8pm

MODULE 3: LEADERSHIP

March 13, 14, 2020 - 9am - 3pm

April 3, 4, 2020 - 9am - 3pm

April 22, 29, 2020 - 5pm - 8pm

For more information, visit

pk3leadership.uconn.edu

