

Proposed Modules

1 PreK-3rd Grade Curriculum and Instruction

- Learning Standards for PreK-3 – aligned, relevant, and integrated *language, communication, and literacy, including dual language learning; mathematics; social and emotional development; motor and physical development, health, and well-being; scientific inquiry; social studies; creative arts; logic and reasoning; and cognition.*
- K-3 Social & Intellectual Habits
- Executive function
- Intentional, balanced teaching
- Universal Design for Learning (UDL)
- Learning environment
- Child development, exceptionalities, brain research

2 Assessment Practices with Young Children and Evaluation of Teachers and Programs

- Collaborative inquiry processes and responsible use of child assessments
- Use of formative and summative assessments with young children
- Balanced assessment practices that include authentic assessment and the appropriate use of standardized tools
- Use of the Connecticut teacher evaluation guidelines, evidence guides, and rubrics with PK-3rd grade teachers
- Quality indicators for program evaluation using a cycle of continuous improvement

3 Leading for Equity, Excellence, and Early Success

- Leading a culture of caring, competence, and excellence
- Leading for learning, children, teachers, and staff
- Building partnerships with families, care givers, and community
- Navigating within and across agencies, including federal, state, local, public, private, and philanthropic
- Systems thinking
- Conflict management
- Data literacy and continuous improvement
- Public relations, advocacy, and politics

Expert Advisory Panel Members

Elizabeth Aschenbrenner

Director of Birth – Age 8 Initiatives, Project Coordinator, Executive Function and Dual Language Learning – EASTCONN Regional Educational Service Center, Connecticut

Claire E. Cameron, Ph.D.

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Craig A. Cooke, Ph.D.

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Research Assistant Professor, P-3 Education Policy & Leadership, Director, National P-3 Center, Co-Director, Washington P-3 Executive Leadership Institute, College of Education, University of Washington

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FOR MORE INFORMATION, CONTACT

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Make a difference
in PreK-3rd grade
to improve outcomes
through high school.

2017-2018 PK-3 LEADERSHIP PROGRAM

Curriculum & Instruction
Assessment & Evaluation
Leadership



Developed in cooperation with the Neag School of Education, UConn and the Connecticut Office of Early Childhood.

The evidence is clear: early childhood is important.

Contemporary research in early childhood development shows widespread agreement that investments in quality early childhood education programs produce lifelong benefits for children. Proper alignment of curriculum, instruction, and assessment during PreK-3rd grade is linked to improved outcomes for children through grade 12. And quality early learning experiences help close opportunity and achievement gaps.

But which investments are most valuable? How do I support adult learning in a systemic way? How do I communicate the value of new programs in my community? How do I engage families in meaningful ways?

The Connecticut PK-3 Leadership Program has been specifically created to help school principals, central office and other administrators, lead teachers, community directors, and superintendents bring new skills and leadership to their school districts. You will:

- Plan systemically with a growth mindset, including all stakeholders, to improve coherence and quality of early learning based on a comprehensive PreK-3rd grade approach.
- Observe classroom instruction to identify quality indicators as well as practices that interfere with learning.
- Lead toward reduced achievement gaps and socially just classrooms.
- Clearly and credibly communicate strategies and benefits to diverse stakeholders.

Practical information is designed for immediate application in your classroom, your school, and your community.

The PK-3 Leadership Program is divided into three modules, each lasting 30 hours, with a small cohort of leaders. Instructors are experts in the field. The modules are organized around relevant subjects that will give you the conceptual understandings and practical skills necessary to lead reforms aimed at improving outcomes for PreK-3rd grade.

Module One, Curriculum and Instruction:

Participants will gain a deeper understanding of the newest research in early intellectual and social development. Practical plans for balanced teaching and learning environments will provide participants with real-world ideas to make an immediate and positive impact in their classrooms.

Module Two, Assessment and Evaluation:

Participants will focus on collaborative inquiry processes and practices to improve instruction and learning. Quality indicators for program evaluation, as well as teacher evaluation guidelines, create a platform for continuous refinement and improvement.

Module Three, Leading for Equity, Excellence and Early Success:

Participants will be guided through the critical components of leadership inside the schools and the community, and across government and private agencies.

The economic, academic, and societal benefits of quality early education are well documented. Creating coherent, integrated systems from PreK to grade 3 have shown learning gaps can be reduced and opportunities for success enhanced. Participants will become critical spokespersons for advancements in PreK-3rd grade, which will contribute to better outcomes at all grade levels.

Who should apply?

- Elementary and PreK school principals, assistant principals, and teacher leaders
- Early learning directors and program managers, including child care center directors
- School superintendents, assistant superintendents, and central office directors

COST FOR PARTICIPANTS: \$5,000 plus fees

In 2017 there is a \$1500 grant-based incentive that reduces the program cost to \$3,612 (inclusive of fees).

LOCATION: ACES in Hamden, Connecticut

Program dates:

MODULE 1: CURRICULUM & INSTRUCTION

July 17-21, 2017 (9 am - 3 pm)

MODULE 2: ASSESSMENT & EVALUATION

October 20, 21, 2017 (9 am - 3 pm)

November 3, 4, 2017 (9 am - 3 pm)

November 15, 2017 (5 pm - 8 pm)

December 6, 2017 (5 pm - 8 pm)

MODULE 3: LEADERSHIP

March 23, 24, 2018 (9 am - 3 pm)

April 27, 28, 2018 (9 am - 3 pm)

May 2, 9, 2018 (5 pm - 8 pm)

For more information, visit

pk3leadership.uconn.edu

